

Using Data for Meaningful Change

Using Data for Meaningful Change is a six-day institute that brings school-based data teams step-by-step through the process of using multiple sources of data to improve student achievement. The institute was developed as a national model by TERC, and is being offered in New York City by Teaching Matters.

- *Drill down into student data*
- *Identify student learning problems*
- *Set SMART goals*
- *Research best practices*
- *Assemble an action plan for your school*

Teacher Teams Doing Collaborative Inquiry

Making a Significant Difference

Teacher teams who attend the institute do the real work of sifting through the information available to them, and then asking the difficult questions that lead to change. When they have completed the process, they bring back to their schools a plan of action that is supported both by local school data and credible research.

Increasing Data Literacy

After completing the institute, teams leave with a shared vocabulary and agreed-upon a set of core values that will continue to drive their collaborative inquiry work. When new data comes in, team members will know what to do with it.

Building Capacity

Schools who participate in the Using Data for Meaningful Change program are encouraged to leverage both the new insights into student achievement and the benefits of expanded data literacy by introducing the Using Data process school-wide. Teams who attend the institute are able to collaborate with other teacher teams in the school to discuss findings and share techniques.

Institute attendees are prepared to become data leaders in their schools, bringing new protocols for team dynamics, drilling down into various data sources, and looking at student work in a meaningful way. These teachers are also able to model structures for communicating student learning problems and SMART goals, as well as strategies for identifying research-based solutions.

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